Primary Physical Education and Sport Premium 2024-2025
(financial year)

Our vision:

We want all pupils leaving our school to have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We aim to ensure lessons are accessible to ALL learners (SEND, disadvantaged children and more-able children). We want many children to embrace new challenges and skills, and persevere during activities, overcoming any behavioural challenges they may face and enjoy activities they participate in.

Our aims:

1) **We aim for children to leave our school with an understanding of how to lead an active and healthy lifestyle, both physically and mentally, fostering a love of sport. This links to a strong commitment to Physical Literacy:**

Physical literacy is the motivation, confidence, physical competence, knowledge and understanding of individuals and how this influences the way they value and take responsibility for engaging in physical activities for life. Physical literacy provides clear direction for nurturing a lifelong engagement in physical activity that can positively contribute to one's overall quality of life. Physical literacy encourages us to look at physical activity engagement through a different lens. It considers each individual's physical, emotional and mental engagement in physical activity; how they behave, think and take part.

2) **For pupils to have 30 minutes of being active every day through our lunchtime provision. We want children to be active and develop their social skills through sport.**

3) More experiences of competitions- in-person and virtual, to continue to foster a love of sport.

Focus will be placed upon:

1. **Continued engagement of all pupils in regular physical activity. We want children to be active and foster a love of sport.**
2. **Raise the profile of PE and sport across the school as a tool for whole school improvement, linking to themed weeks both virtual and in person.**
3. **Increase confidence, knowledge and skills of <u>all</u> staff in teaching PE and using the STEP approach during lessons. Ensuring Sports Leaders are at the heart of lessons, leading by example in supporting and challenging their peers.**
4. **Broaden the experience and range of sports and activities offered to all pupils, including in-person and virtual events. Promote half-termly house competitions to continue to foster a love of sport.**

Expenditure	Amount Spent	Intended Impact
Sports Coaches	£14,167	<u>Lunch time provision</u> • To ensure that children are active for at least 30 minutes per day. • To provide pupils with the opportunity to try new activities and to practice and improve their PE skills. • To develop their personal and social skills. <u>Team teaching</u> • To upskill staff to ensure that all PE teaching is at least good. The focus will continue to be on differentiation, challenge and structure of lessons. Staff surveyed in July 2025 said they felt more confident after team teaching with Sports Coaches. They had developed different ideas and felt more able to adapt activities to suit the needs of all learners. 100% of teachers surveyed rated themselves between 7-10 on a scale from 1-10, with 10 being most confident and 1 being least confident.
Membership in the Havering Sports Collective	£1,250	• To enable children to have access to in-person and virtual competitions across the borough. • To support the training of the PE lead and develop their role within school Children surveyed in July 2025 said that they had loved taking part in competitions within the borough and that they

		felt more confident after going. The following number of children participated in this year's fixtures: Cross-Country: 9 children Football: 23 children Netball: 13 children Quad Kids: 32 children Rugby: 18 children Tri-Golf: 10 children Virtual Weeks: Whole school participation
Outdoor Classroom App	£600	• To support the teaching of the OAA unit across P.E and the wider curriculum. Subject monitoring result demonstrate that the App has been used successfully to deliver the OAA unit in PE.